Division Unit Report for Students with Experience in the Foster Care System Submitted by Amy Sosanko

Please complete Columns 1 through 6 and return by November 15, 2022.

Columns 7 and 8 are completed for the progress report due August 15, 2023.

Please send your report to your Cluster Representative, the Advising Communities Division Representatives: Gavin Farber (gavin.farber@temple.edu), Tony Lazarowicz (tlazarowicz2@unl.edu), and Executive Office Liaison to the Advising Communities Division: Liz Alcantara (lizbeth@ksu.edu). Thank you!

1. **NACADA Strategic Goal(s)** *(List one of NACADA's 8 strategic goal(s) related to the specific desired outcome in #2)*	2. **Specific desired outcome** *(What you want to occur as a result of your efforts; what you want someone to know, do, or value)*	3. **Actions, activities, or opportunities for outcome to occur** *(What processes need to be in place to achieve desired outcome)*	4. **Outcome measurements & related data instrument(s)** *(How will you specifically measure the outcome and with what instruments? e.g., survey, focus group)*	5. **Other groups or individuals to connect** *(List opportunities for collaboration with other groups)*	6. **Anticipated challenges** *(How will you address issues that arise as you work to achieve the outcome?)*	7. **Progress toward outcome** *(Complete in August 2023 report)*	8. **Future action(s) based on data** (Data-informed decisions) *(Complete in August 2023 report)*
*Expand and strengthen the network of external partnerships globally to advance the vision, mission, and strategic goals of the association. * Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association.	*Additional stakeholders who support students with experience in foster care to have a voice in NACADA as new members and contributing members of the AC. *The AC will sponsor 4-6 chat and learn sessions this year.	*The Steering Committee would like to gather and use state-wide liaison lists to do outreach with schools and programs which help to support SEFC. *AC will work with the executive office to create monthly chat and learns on topics which support conversations about SEFC challenges and triumphs. During the conference, attendees identified the following topics of	*An increase in membership from professionals who are interested in supporting the AC's work. *The AC will assess interest and participation with a brief survey at the end of each session. The AC will also monitor if attendance increases with new participants who do not regularly contribute to the AC currently. We will promote the selection of this AC as one of the 4 selected	*Steering committee will use the National Map for support programs through the state of Michigan. The AC also plans to spotlight Michigan's support of SEFC programs on the NACADA website and hopes to get this key school more involved with NACADA. * Chat and learn topics lean into collaboration with other ACs such as Training and Development (mentor	*The Steering Committee will have to split up the outreach work and also track their outreach. Some of the efforts for outreach in the past have fallen short because schedules or responsibilities have changed for Steering Committee members. Hopefully the Chair can address this with a new method of organization for the AC (Google file, Teams, etc.) *A major barrier for		

| | | interest: how do we identify SEFC; who are community partners; understanding tuition waivers; training programs for mentors; intersectionality for other specialized populations. | Advising Communities for interested members. | program training), Social Justice, Students with Disabilities, LGBTQ+ students, etc. (intersectionality) | the AC so far has been allotting time for preparation of presentation materials during events to support the AC's work. By changing the format of the chat and learn sessions to topic-based conversations as opposed to presentation-style sessions, AC contributors hope to lessen the burden of preparing for sessions and to make sessions more interactive and engaging. | | |

INSERT rows as needed

Resources:

NACADA Strategic Goals - https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx
Advising Community Self-Assessment Rubric - https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing
Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing